AU Plan for Inclusive Excellence—Phase Two

GOAL 1 Lea	rning, Curricul	um, and Profes	ssional Develop	ment
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AY 20-21	AY 21-22	AY 22-23	RESPONSIBLE	ACCOUNTABLE
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GOAL 4	Access and Equit	у	
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AY 20-21	AY 21-22	AY 22-23	RESPONSIBLE	ACCOUNTABLE



IE Plan Metrics

GOAL 1 Learning, Curriculum, and Professional Development	

GOAL 3 Policies, Procedures, and Practices

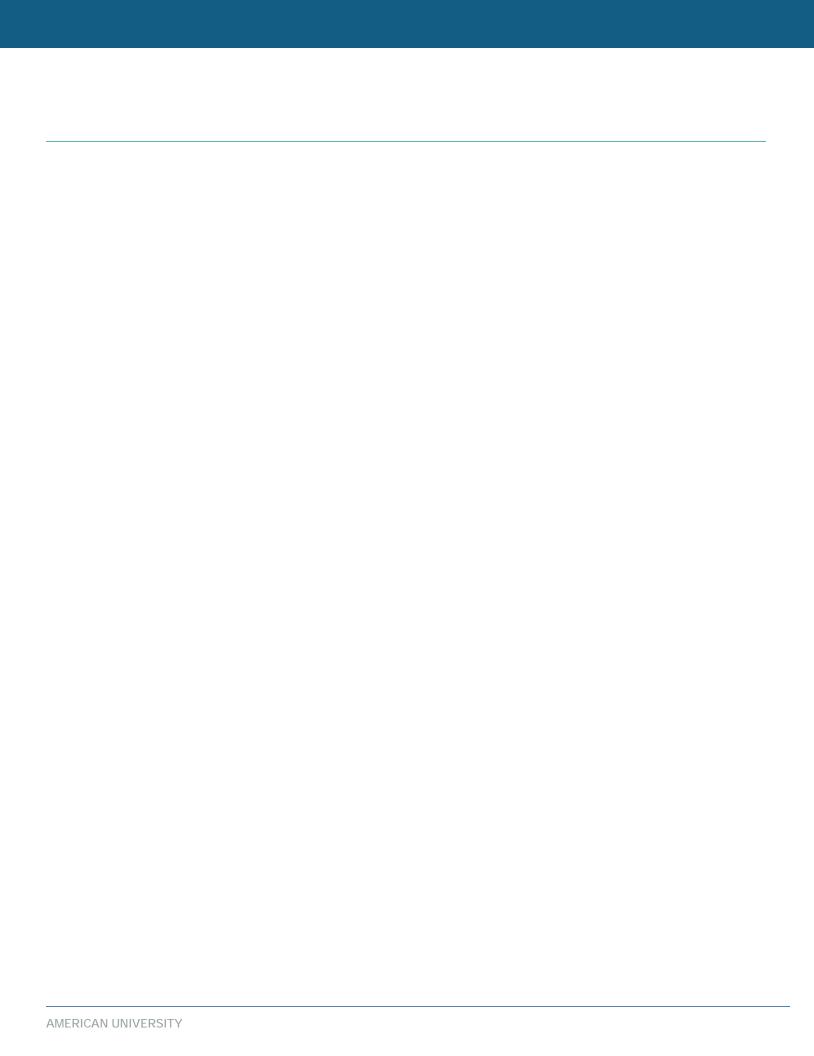
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75 — (73 — )

65 — (361 — )

65 — (58 — 55 — )
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GOAL 4 Access and Equity

GOAL 5 Research, Scholarship, and Creative Work



2020

2020 -

RACE/ETHNICITY	GEN	DER	PERCENT
RACE/ETHNICITY	F	F M	
4 - 4	0.1%	0.1%	0.2%
~	4.2%	3.4%	7.7%
* * *	13.0%	10.0%	23.0%
/	4.1%	5.0%	.1%
*	0.7%	0.1%	0.8%
4 - / 4 - 7 - 4	0.2%	0.1%	0.3%
← ••	0.6%	0.5%	1.0%
- •	0.8%	0.7%	1.5%
** **	33.5%	22. %	56.4%
			100.0%



Cabinet, Deans, Vice Provosts, Assistant Vice Presidents

	FEMALE	MALE	ASIAN, NON- HISPANIC	BLACK OR AFRICAN AMERICAN, NON-HISPANIC	WHITE, NON-HISPANIC
4- 4	64%	36%	4%	20%	76%
4 . 4	6 %	31%	10%	14%	76%

Board of Trustees

Appendix B: Select Campus Climate Survey Results, 2019



To what extent do you agree or disagree with the following statements? (% Strongly agree + agree):

AU	ASIAN	BLACK OR AFRICAN- AMERICAN	HISPANIC/ LATINO	INT′L	MULTIRACIAL	WHITE

To what extent do you agree or disagree that the university is committed to (% Strongly agree):

3	M ~ 1	4	→ ~ /	•	•



Fall19—Fall20 First Year Undergraduate Student Retention

